

## **DOK Levels for the Sample Language Arts Assessment Items**

### Grade 4

- 1) Level 3. This item requires comprehending the text, reasoning, and supporting thinking.
- 2) Level 2. This item requires comprehension of the text in order to identify a main point.
- 3) Level 1. This item asks students to refer to a particular detail in the text.
- 4) Level 3. Students must connect ideas and make an inference about the author's position.
- 5) Level 1. This item asks the reader to recall a detail from a specific paragraph.
- 6) Level 2. This item requires students to comprehend the general ideas and sequence of the text, and to identify main points in the narrative.
- 7) Level 1. This item asks students to demonstrate knowledge of grade-level appropriate vocabulary.
- 8) Level 2. This item requires students to generally comprehend the article in order to identify the type of literary form with which the story corresponds. While the item refers to characteristics of various literary forms (as in Level 3), finding the correct answer does not require students to analyze or describe with deeper knowledge either the story itself or the literary forms.
- 9) Level 1. This item requires verbatim recall from the text.
- 10) Level 3. This item requires an understanding of the text that includes recognizing the author's purpose in telling the story.

### Grade 10

- 11) Level 2. The reader must use context clues to determine the intended meaning of a word.
- 12) Level 3. This item asks readers to make an inference about the narrator's purpose in the last paragraph, based on the tone and examples in the article.
- 13) Level 2. The reader is asked to comprehend the tone of the article, making an inference from only that paragraph.

- 14) Level 1. This item asks the reader to recognize or identify figurative language/types of literary devices.
- 15) Level 3. The reader is asked to determine the author's purpose.
- 16) Level 2. The reader is asked to determine the main idea.
- 17) Level 3. The reader is asked to go beyond the text while still understanding ideas in the text. The reader must recognize when and how literary devices are used in the story to compare the watch to other objects and must draw on outside knowledge about which objects are in contemporary use.
- 18) Level 3. This item requires a higher level of reasoning as readers must consider both the author's purpose and how the story might change without the sentence.
- 19) Level 2.
- 20) Level 3. This item requires readers to show understanding of the text in order to generalize about the narrator's sentiments beyond the text.

